

REOPENING PLANS

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Message from BHH

Dear Family,

Throughout the COVID-19 pandemic, our Bader Hillel High (BHH) community has demonstrated tremendous strength, resilience, and support for one another. As we prepare for the 2020-2021 school year, we are grateful for the extensive research, time, and devotion of our educational and administrative leaders, as well as our Board and volunteers. We are proud to share our plan for a safe return to campus for all students, five days a week, beginning this fall.

This plan incorporates the latest science and data, guidelines, and best practices in education currently available. Thank you for the trust you place in our school as we continue to navigate this new reality together as partners to educate your children.

We remain committed to providing an outstanding educational experience for our students. While our classrooms and instructional strategies will be modified to meet the requirements to keep our community safe, we will engage our students actively in their learning and work to ensure that they continue to make progress across the academic disciplines. We will adjust our plans so our students can participate in Jewish life and learning meaningfully, praying, studying Torah and preparing for and celebrating the holidays.

Rabbi Yossi Bassman, BHH Director Rabbi and Mrs. Chayim and Chana Friedman, BHH Principals Dr. William Klein, Director of General Studies

General Reopening Plan

Opening of Classes

August

31

Back-To-School Virtual Program 6:45 PM CST

Sept.

9

Girls' Division First Day of Class 8:00 AM - 2:00 PM

Sept.

10

Boys' Division First Day of Class8:00 AM - 2:00 PM

General Reopening Plan

Planning Priorities

The BHH Board established the following priorities in developing the plan for a safe restart to school.

- Health and Safety putting protocols in place that will keep students and staff as safe and healthy as possible and keep our schools open as long as possible. Stay Safe to Open!
- Quality Instruction providing full in-person instruction five days a week while
 providing option for students who aren't able to attend in person.
- Efficient and Safe Operations ensuring that the regular operations of BHH can occur, keeping in mind staff, student, and parent capacity, space limitations, and financial resources.
- Flexibility and Responsiveness preparing plans that can be adjusted as new information comes in and ensuring a smooth shift to a fully virtual environment if becomes necessary.

Health Overview

Our BHH Parent Survey 2020-2021 has affirmed a strong preference to have in-person school for students in the fall. This preference aligns with guidance from the <u>American Academy of Pediatrics (AAP)</u>, which "strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school." Schools are fundamental to adolescent development and well-being. The importance of in-person learning is well documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.

BHH has worked to put practices in place to mitigate the risk by slowing the spread of COVID-19 and protecting all individuals. Everyday preventive actions, such as hand hygiene, frequent cleaning and disinfecting, respiratory etiquette, and avoiding close contact, will be used in conjunction with the specific guidelines that follow to help prevent the spread of COVID-19. BHH will continue to monitor information from the Centers of Disease Control (CDC), the Wisconsin Department of Health Services (DHS), and the North Shore Health Department (NSHD), understanding that these guidelines and practices must be flexible in responding to new information. The strategies presented here will also be revised and adapted depending on the level of viral transmission in the school and throughout the community.

Family Partnership and Responsibilities

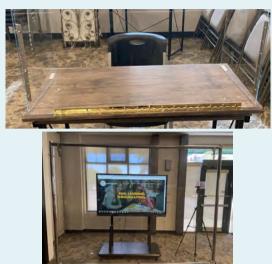
We are all in this together! Students will be on campus in the care of BHH for approximately eight hours a day, five days a week. That means each weekday, they are in your care for seventeen hours and, during the course of a full seven-day week, your student is with us less than a quarter of the time. We will do everything in our power to keep students healthy and safe during school, and we know that the re-imagining of our school for the fall will likely make it one of the safest places for our students, as well as our staff. That said, much will depend not on what they—and we—do in school but, rather, what students and families do out of school.

According to the American Academy of Pediatrics; "Although... adolescents play a major role in amplifying influenza outbreaks, to date, this does not appear to be the case with SARS-CoV-2. Although many questions remain, the preponderance of evidence indicates that children and adolescents are less likely to be symptomatic and less likely to have severe disease resulting from SARS-CoV-2 infection." Nevertheless, it is imperative that our families/guardians understand their responsibility in limiting the spread of COVID-19 and keeping their children healthy. There are several ways that you can help:

- Model hygiene and best practices for your children every day.
- Wear face coverings/masks outside the house.
- Routinely wash your hands. Limit contact with those outside your immediate family.
- Limit your child's exposure to non-family members during non-school hours. While
 multi-family get-togethers, sleepovers, team sports, visiting restaurants, birthday
 celebrations, and group gatherings may be desired, they can facilitate the spread of
 the virus.
- Limit your own interactions with adults outside your family. Transmission between adults is much more prevalent than it is between children.
- Model responsible positivity with your children. Their emotional well-being is ours to
 protect and we know that children are greatly influenced by their family's behaviors
 and attitudes.

Plexiglass Barriers

Plexiglass barriers are placed in front of all teachers' desks and affixed on the desks of each student.



Sanitizing Station and Hand washing



Sanitizing stations have been placed in main areas and by each classroom. Teachers, staff and students are still encouraged to practice frequent hand washing.

Masks

Through September, per the Governor of WI's order, masks must be worn indoors in places outside your home. When restirctions are lifted, students are required to wear masks when leaving their desks.



Classroom Cleaning



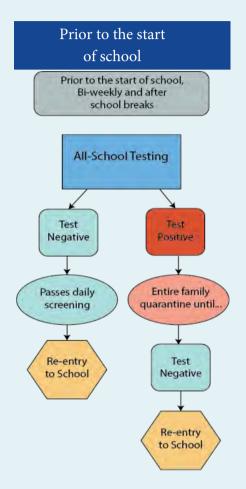
BHH school buildings have been thoroughly cleaned and disinfected. We have doubled the cleaning staff to disinfect high touch areas and bathrooms daily.

Extra Health Precautions

If the student is at an increased risk from COVID-19, we recommend you to consult with your pediatrician before the start of in-person school learning.

Please inform the school through our office at office@hillelhigh.com

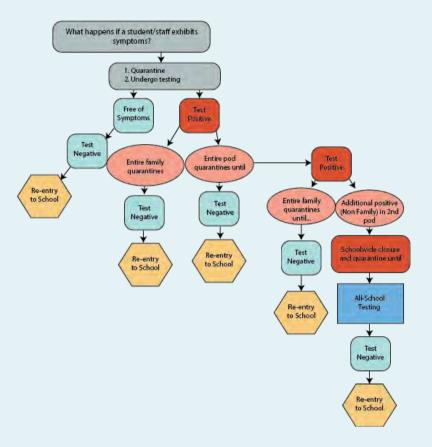
BHH School Opening Testing Protocol and Dates



All staff, parents and students must be tested before the first day of school to ascertain that we are all COVID-free. This will allow BHH to open in the most secure way possible. BHH will provide testing in the Bader Hillel Academy Parking Lot. Additionally, there will be weekly testing for staff and students throughout the school year.

There is school wide testing before school resumes after each break, and whenever it is deemed necessary by the school, such as when advised by our medical board.

BHH COVID-19 Protocol



Testing for Out of Town Families
Before arriving in Milwaukee
out of town students must arrange
for Covid-19 testing in their
hometown 3 days before their travel
day to school. In order for students
to arrive at the dorm they must have
tested negative, quarantined at
home for 3 days, and worn a mask
throughout their travels. Extra days
to allow for testing and quarantine
have been added to the calendar to
accommodate this requirement.

Testing for In-Town Families

In town students will test at the school's testing site before school resumes, as long as they have not been away. (Note: In town students returning from out of town must follow the procedure of a testing schedule as an out of town student.)

Students who miss testing times at the school's testing site need to arrange for their own tests. Testing must be done at a doctor's office or hospital and may not be self-administered. Testing results are to be emailed to office@hillelhigh.com as soon as they are received.

Please plan accordingly to avoid any unexcused absences.

If a student tests positive for COVID-19: it is imperative that you notify the principal, as soon as possible, if you, your child(ren) or a close contact has tested positive for COVID-19.

If a student in your child's division tests positive for COVID-19: you will begin quarantine once the positive result is known. The NSHD will be contacted and will follow up with your family. For anyone becoming symptomatic during the quarantine, they should contact their primary care physician and/or the NSHD. Testing is required before returning to school.

If a student/staff was in close contact with someone who is positive for COVID-19, outside of the school community: it is imperative that you notify the principal, as soon as possible.

If a student becomes symptomatic during the day: the student will be escorted to the office and quarantined from other students. Simultaneously, the parent will be notified that the student will need urgent pick-up (local families within 30 minutes). Based on DHS guidance, you will be given written directions for next steps.

Health and Safety Procedures

Symptomatic for COVID-19

Symptomatic for COVID-19 will be a case by case situation. People with COVID-19 have had a wide range of symptoms reported, ranging from mild symptoms to severe illness. People with the following symptoms may have COVID-19 (This list does not include all possible symptoms. CDC will continue to update this list as we learn more about COVID-19.):

G

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

If a student was sent home for symptoms of COVID-19 (and not in close contact with a COVID positive individual) and tested negative, they may return to school after consulting with the school:

Active vomiting or diarrhea – must stay home 24 hours symptom-free. Fever/chills/generalized body aches – must stay home 24 hours fever-free (100.0) without the use of fever-reducing medications. Undiagnosed, new, and/or untreated rash or skin condition -cannot return until evaluated by MD.

Severe cough which prevents the child from participating comfortably in activities - must stay home until cough resolves and is evaluated by MD.

Any child with respiratory symptoms (cough, runny nose, or sore throat) - can return after the fever associated with these symptoms has resolved for 24 hours (without the use of fever-reducing medicine).

Abdominal pain that continues for more than 2 hours or intermittent abdominal pain associated with fever or other signs or symptoms - must stay home until evaluated by MD.

"Close contact" to a positive COVID-19

If any of the following situations occurred while you spent time with the person who has tested positive for COVID-19, even if they didn't have symptoms:

Had direct physical contact with the person (for example, a hug, kiss, or handshake).

Were within 6 feet of the person for a total of more than 15 minutes in a single day.

Had contact with the person's respiratory secretions (for example, coughed or sneezed on; contact with a dirty tissue; shared a drinking glass, food, towels, or other personal items). Live with the person or stayed overnight for at least one night in a household with the person.

A transition to virtual learning

One positive case in a pod will trigger a transition to remote learning. This will allow for deep cleaning of the building in addition to tracking/tracing and testing of all involved

If there's a positive case in two pods of unrelated students, the whole school will transition to virtual learning. There will be more information forthcoming on this.

School Day Procedures

Arrival and Dismissal Procedures

Students can start arriving at 7:50 AM to allow ample time for safety procedures. Students will have their temperature taken prior to entering the building. Only fever-free students will be allowed to enter the building. All student and staff will wear a mask as they enter the building. No parents or guests are allowed in the building.

School Day Procedures

Physical Distancing inside the Classroom

Students' desks are spaced 6+ feet from other desks. Staff will remain physically distanced from each other and students unless wearing a mask.





Use of Lockers

To avoid congregating in small areas students will not be using lockers. Students will have storage containers on wheels to hold their personal belongings.

Food and Lunch

There is absolutely no sharing food.

(e.g. sharing a bag of chips with a friend.)

BHH hot lunch will be served in individual containers and eaten at desks six feet apart from each other.

Students are required to clean their desks/ place at the tables with disinfectant before and after every meal time.

School Day Procedures

Bathroom Breaks

The use of student bathrooms by multiple students at one time will be limited to reduce crowding/mixing, and the bathrooms will be monitored throughout the day and cleaned several times each day.

Signage

New signage will be posted throughout our school, providing safety reminders about face coverings, hand washing and more.

Social-Emotional Support

We recognize that our students are returning to school with varying social and emotional needs. As we plan for our students' academic needs this year we are always sensitive as to how to guide our students social and emotional needs as well. BHH has hired Marie Petrakovitz as part of our student support team. Marie together with our entire staff will work together to support our students during this time. More information will be communicated with families about this as the school year unfolds.

Distance Learning

In the event we must close the building and move to a fully virtual learning environment temporarily or for the duration of the year, our website will have all current information and updates for students and parents.